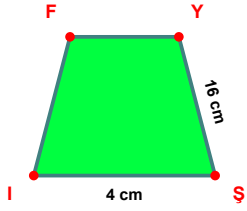
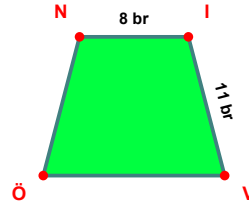


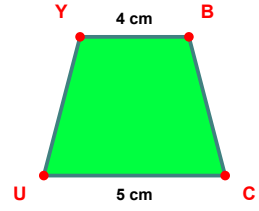
SORU: Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



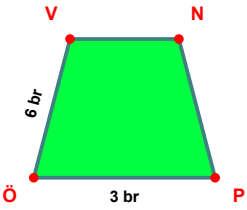
$$|YŞ| - |İŞ| = \dots\dots$$



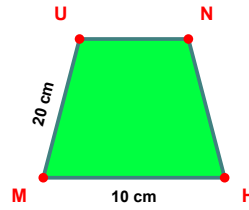
$$|İV| - |Nİ| = \dots\dots$$



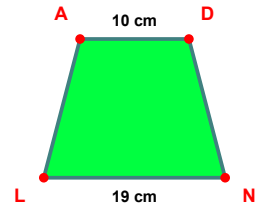
$$|CU| - |YB| = \dots\dots$$



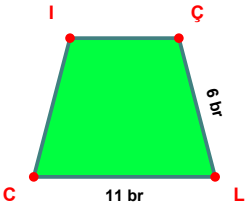
$$|ÖV| - |PÖ| = \dots\dots$$



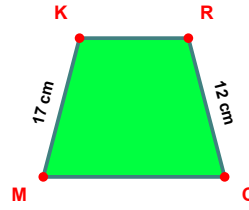
$$|MU| - |HM| = \dots\dots$$



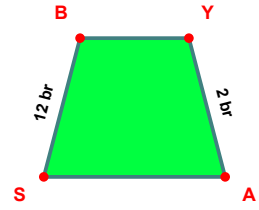
$$|NL| - |AD| = \dots\dots$$



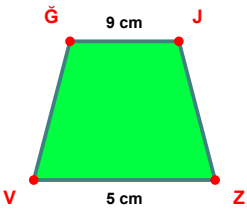
$$|LC| - |ÇL| = \dots\dots$$



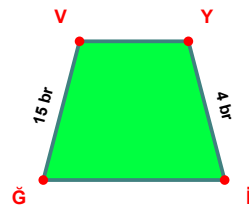
$$|MK| - |RC| = \dots\dots$$



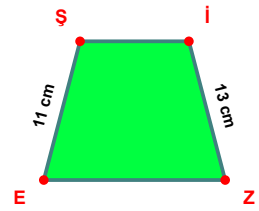
$$|SB| - |YA| = \dots\dots$$



$$|ĞJ| - |ZV| = \dots\dots$$

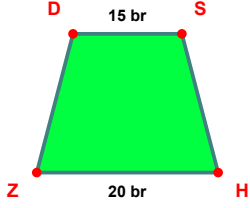


$$|ĞV| - |Yİ| = \dots\dots$$

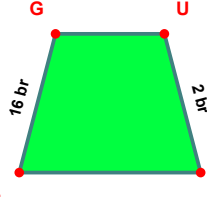


$$|İZ| - |EŞ| = \dots\dots$$

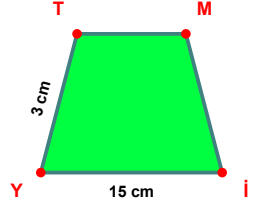
SORU: Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



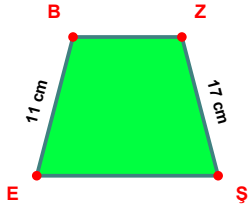
$$|HZ| - |DS| = \dots\dots\dots$$



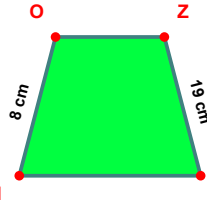
$$|LG| - |UC| = \dots\dots\dots$$



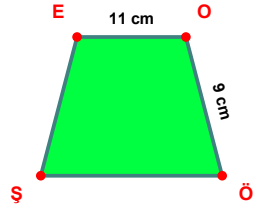
$$|YI| - |TY| = \dots\dots\dots$$



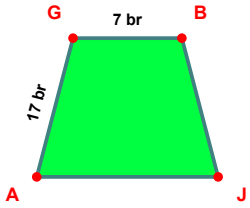
$$|ZŞ| - |EB| = \dots\dots\dots$$



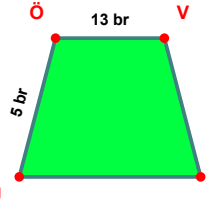
$$|ZŞ| - |HO| = \dots\dots\dots$$



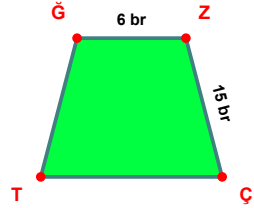
$$|EO| - |OŞ| = \dots\dots\dots$$



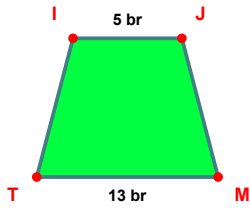
$$|AG| - |GB| = \dots\dots\dots$$



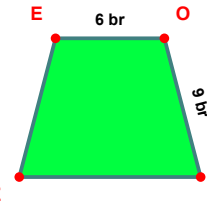
$$|ÖV| - |UÖ| = \dots\dots\dots$$



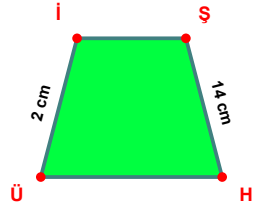
$$|ZÇ| - |GZ| = \dots\dots\dots$$



$$|MT| - |IJ| = \dots\dots\dots$$



$$|OÖ| - |EO| = \dots\dots\dots$$



$$|ŞH| - |Üİ| = \dots\dots\dots$$

SÜREÇ ODAKLI DEĞERLENDİRME ÖLÇEĞİ

Doğru Sayısı: / 24

Öğretmen ilgili kutucuğu işaretler.

Geliştirilmeli (0-8)

İyi (9-14)

Çok İyi (15-20)

Mükemmel (21-24)

☐☐☐☐

Hazırlayan:

Bu bölüme sınıfınızın ilgili kazanıma yönelik genel durumuna ilişkin gözlem ve izlenimlerinizi, öğrencilerinizin bu kazanımla ilgili öğrenme eksikliklerini ve bu eksikliklerin giderilmesi amacıyla yaptığınız/yapmayı planladığınız faaliyetleri not edebilirsiniz.

No	Adı - Soyadı	Toplam Puan	Değerlendirme
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Hazırlayan: